

Whose Ideas ARE PROMOTED in Sex Ed?

Sex education today is not about biology, it's about advocacy. Meet the people who created modern Sex Ed.

Mary Calderone, a former medical director at Planned Parenthood, founded the Sexuality Information and Education Council of the United States (SIECUS) in 1964 with seed money provided by **Hugh Hefner**, founder of *Playboy*.

Like her hero sexual sadist and porn addict, **Alfred Kinsey**, Calderone was on a crusade to "break from traditional views." She believed there was too much focus on

unwanted pregnancy and disease, when the real problem, was that society was "puritanical and repressed." She told parents, "Children are sexual from birth" and parents must "accept and honor their child's erotic potential." She proclaimed, "Professionals who study children have recently affirmed the strong sexuality of the newborn." [Note: This statement was based on Kinsey's facilitation of pedophilic sexual abuse of infants and children as young as 2 months. See Judith Reisman's research on "The Children of Table 34."]

SIECUS advocates set out to undo all sexual boundaries. One SEICUS president **Wardell Pomeroy**, author of the book, *Boys & Sex, For Grades Six And Up* argued, "It is time to admit that incest need not be a perversion or a symptom of mental illness." And **John Money**, a prominent psychologist, introduced the concept that maleness and femaleness are feelings, separate from anatomy and chromosomes. Like Kinsey, Money had deep emotional wounds, and molested young boys. He was convinced people are born without gender then "socially conditioned" to identify either as male or female. He described pedophilia as "a love affair between an *age-discrepant* couple."

All modern sexuality education is based on the teachings of these disturbed people who used fraudulent data and discredited theories. And they have, indeed, succeeded in transforming much of society.



A Kiss is JUST A Kiss... UNLESS YOU HAVE ORAL HPV

Based on a National Health and Nutrition Examination Survey 2011-2014:



A patient with HPV warts on their tongue.

- ◆ 11.5% of men (about 11 million) and 3.2% of women (about 3.2 million) nationwide have high-risk oral HPV infections.
- ◆ Oral HPV-16 was 6 times more common in men than women and highest among men with 2 or more same-sex oral sex partners (22.2%).
- ◆ People with oral HPV infection are 4 times more likely to also have genital HPV.
- ◆ The most likely candidates to have high-risk oral HPV infection were black participants, people who smoke more than 20 cigarettes daily, current marijuana users, and those who reported 16 or more lifetime vaginal or oral sex partners.

Sadly, it's a mistake to assume young people will be given a clear warning about the dangers of oral HPV. Instead sex educators often make this kind of statement in the course of their discussions about the

consequences of sexual behaviors: "Expect to get HPV once you are sexually intimate. All of us have."

Imagine an anti-smoking instructor who said, Expect to lose some lung function once you are a smoker. All of us have. But that doesn't mean you will develop lung cancer! Or an instructor who says, Expect to lose some brain cells from smoking weed. All of us have. But that doesn't mean you will have memory loss later! Or, Expect to be depressed sometimes after a hookup. All of us are. But that doesn't mean every hookup will leave you with regret.

Would anyone be ok with that!?

Of course, **Positively Waiting** takes a different position. **If a person does not have sex with an HPV infected partner they will NOT become infected. Period.**

Isn't the obvious answer to focus on increasing the pool of people who are NOT infected with HPV (or anything else)? How do we do that? By emphasizing the **benefits of sexual self-control**. Healthy uninfected bodies, emotional stability, permanent bonding capability, low divorce rates, high sexual satisfaction, intact family units, and better child-rearing outcomes!

Duh.



Coaching Exercise

Adults enjoy getting a wide variety of choices, so they often assume providing many options for their teen will produce a similar satisfaction. Whether it's 31 flavors or 50 college options, adults don't realize teens have far fewer filters which help them get to "GOOD, BETTER BEST." Accumulated life experiences tell an adult what has the greatest chance of success... but experience is the very thing teens lack!

This is not an argument to make decisions FOR your child, but rather an encouragement to take them through your process.

For instance: You decide you want your child to volunteer in some way. Together you look at all the volunteer opportunities available. Then you eliminate the ones that are farther than a bus ride or reasonable drive. Perhaps you want this to be a people-based experience, so you eliminate the ones that are focused on animals. Then maybe you screen out the ones which require equipment or skills you don't already have. Eventually you are left with 3 or 4 volunteer options which are **all good choices**.

Choosing from those options develops your child's filters AND let's them practice decision-making skills! Give it a try, Coach!

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