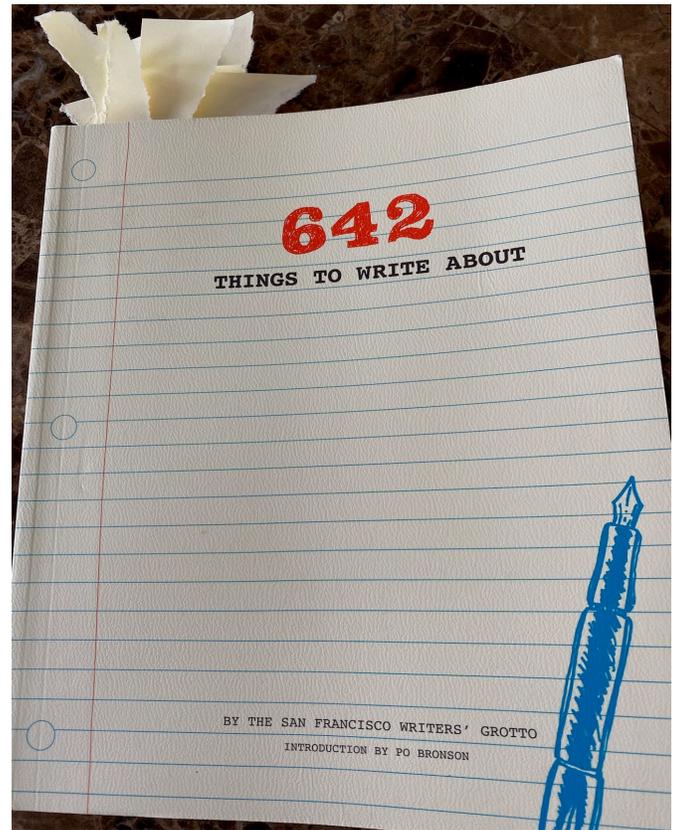


MAYOR TO SCHOOL BOARD: RESIGN OR FACE CHILD PORN CHARGE

An Ohio mayor gave school board members a choice: *Resign or face possible criminal charges for distributing child pornography.* At issue was a book provided to high school students taking an approved college course at Hudson High.

Included in the book “642 Thing to Write About,” were some “writing prompts” such as:

- Describe your favorite part of a man’s body using only verbs.
- Write a sex scene you wouldn’t show your mom.
- You have just been caught in bed by a jealous spouse. How will you talk your way out of this?
- Write a sermon for a beloved preacher who has been caught in a sex scandal.
- Describe a time when you wanted to orgasm but couldn’t.
- Write an X-rated Disney scenario.
- The first time you had sex.”



When he was informed about the inappropriate prompts, school principal, Brian Wilch, said “We did not exercise our due diligence when we reviewed this resource and we overlooked several prompts that were not appropriate,” he said. Adding that “you can’t unsee” some of the troubling prompts.

School districts are responsible for reviewing and approving the textbooks, materials and curricula used in their district. After investigating complaints from parents, the mayor of Hudson, Craig Shubert, announced at the school board meeting, “It has come to my attention that your educators are distributing essentially what is child pornography in the classroom. I’ve spoken to a judge this evening. She’s already confirmed that. So I’m going to give you a simple choice: You either choose to resign from this board of education or you will be charged.”

Afterward, the school issued an apology to parents and worked to collect the books. However, none of the school board plans to resign. According to Jennifer Reece the district’s communications manager, they are not liable. She pointed out parents sign a permission slip to allow their children to take this and other College Credit Plus courses. The paperwork includes a disclaimer indicating the “possibility of mature content being used since it is a college-level course.” The board did say they would investigate how the material was reviewed and approved for the class, however.

In 2020, nationwide school lockdowns and zoom classes provided insight into what goes on in the classroom. As a result, parents have descended on school board meetings throughout the country to raise their concerns about a variety of material being taught to their children.

(continued)

Positively Waiting has long promoted parental awareness of Comprehensive Sex Ed., the implicit and explicit promotion of promiscuity, and the impact of gender policies on the number of confused teens requesting hormone therapy or surgery. We applaud parents who are actively engaging school boards and reminding them they exist to serve the parents and students of the community, not the unions, not the social justice warriors and not ideologues with their own agendas.

WE APPRECIATE YOUR HELP!



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I asked my daughter to give me the phone book. She laughed at me, called me a dinosaur and lent me her iPhone. So the spider is dead, the iPhone is broken and my daughter is furious!

I KEEP THINKING, "OH MAN, I'M SO IMMATURE. HOW AM I ALLOWED TO BE AN ADULT?"

THEN I SPEND TIME WITH TEENAGERS. AND IT'S LIKE, "WOW. OKAY, YEAH. I AM AN ADULT. I AM SO AN ADULT. LOOK AT ME ADULTING ALL OVER THE PLACE."



COACH'S CORNER

This month's coaching tip: **How to help your child get over a breakup.** When a serious romantic relationship (with or without a sexual component) ends, an adolescent experiences real loss. It's not just the loss of the sweetheart — sometimes breaking up jettisons a whole social group, as well as favorite music, places and events, compounding the losses:

- ◆ Your daughter breaks up with a guy whose baseball games she always attended. Suddenly she has nowhere to go on the weekends, and her closest friends are other baseball players and their sweethearts.
- ◆ Your son breaks things off with a girl he shared a love of the Marvel Cinematic Universe. He is constantly reminded of her because that merchandise is **everywhere**.

There are a couple of helpful things parents can do: First, **allow your kid to grieve**. Even if *you* see it as a "puppy love," the relationship has significance meaning to your child. Dismissing it as unimportant puts you in the Unsafe People category. You will be excluded from future confidences if there is *any hint* their feelings might be ridiculed.

Second, help them manage those feelings by encouraging them to take down pictures, archive or delete text messages and unfollow social pages. Each reminder is a trigger stirring up memories and reinvigorating the neural network associated with the ex.

Third, **without interrogating**, explore what your child has learned through the failed/abandoned relationship. How will they prevent a similar derailment in the future? What have they learned about their own preferences in a mate? What was their "part" in the relationship failure? How will they do things differently moving forward?

Grief is hard at any age. The ability to let go is a necessary skill best learned young while surrounded by people who love you.

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