

A New Tool To Fight "Grooming"

Chaya Raichik is the woman behind the Libs of TikTok Twitter account. She exposes the activity and ruminations of leftists, especially radical public school teachers. She reposts videos these leftists have shared online. She is also the woman who "outed" some hospitals who bragged about performing gender-mutilation surgeries on minors.

Her latest tool is a children's book teaching kids to **trust their parents** and not keep secrets from them.

"If an adult tells a child to keep a secret from their parents, that's a huge red flag. I wrote a kid's book which will give parents and children a tool they can use to spot predatory behavior," Raichik tweeted on her Libs of TikTok Twitter account.

The book is called, "*No More Secrets: The Candy Cavern,*" and targets 5-8 year-old kids. It's a colorful, modern-day take on the classic, *Little Red Riding Hood,* according to Raichik.

"It is a fun, beautifully illustrated and ageappropriate story about a sheep named Rose who starts second grade with a new teacher, Mr. Wooly. , who suspiciously convinces his students to eat candy and treats everyday at school while insisting they should to keep it a secret from their parents.

The predator-in-authority, Mr. Wooly uses phrases like, 'Don't worry about what your parents said,' 'You can trust me,' and 'My class is a safe space,' the very phrases that groomers use on children. Fortunately, Rose the Sheep has a foundational trust in her family, which alerts her that something was off.

Parents who want to prepare their children for the dangers of predatory adults, while preserving their innocence, will find this book a helpful tool. The ability to recognize early grooming behavior, long before it gains the child's trust is critical. Undoing



ideological indoctrination is really difficult, so is trying to reverse manipulation. As difficult as putting toothpaste back in the tube.

The argument (most recently made by the United Nations) that "all children are sexual from birth" seeks to exploit the most vulnerable to engage in sexualized behavior and thought. Exposure to sexual material has a negative impact on regulating impulse control.

Humans are wired to respond biologically to sexual imagery even as children, but only the adults seeking to use them for sexual gratification can benefit from it. Anyone who wants to introduce sexual content to children, especially young children, is either grossly naïve or a predator.



Data Tracking & Monitoring Gone Awry

During the lockdowns in February 2021, a dad scheduled an emergency video consultation regarding pain and swelling in his son's privates. The nurse instructed the parents to send photos of the medical issue to the doctor so that they could be reviewed before the consultation. Using his iPhone, Dad took photos of his child's genitals. The doctor quickly diagnosed the issue and prescribed antibiotics to treat the problem.

The nightmare began two days later: the dad received a phone notification that his account had been disabled because of "harmful content" which violated Google's policies. This decision cut off access to emails, friends and colleagues contact information, plus all the documentation of his son's first years of life. They disabled his Google Fi account which meant that he had to get a new phone number with a different carrier.

After completing a "review" form, he received a message that Google would not be reinstating his account, and had referred it to the San Francisco Police Department who began to investigate him.



In Dec 2021, the dad received a letter and copies of the search warrants served on Google and his internet service provider. Ultimately, after reviewing all the information Google had on the parents, the SFPD decided it did not constitute child abuse or exploitation. But Google did not reinstate him.

To schedule a Presentation, Singles Seminar or Marriage Retreat. Call 1-501-358-1172 or email justask@PositivelyWaiting.com Virtual meetings are also an option!



COACH'S CORNER

Gen Z, Screeagers and Zillenials have their own slang terms. I don't recommend you **use** them (looks

like you're trying too hard) but **knowing** them means you can spend less time trying to figure out what they're talking about.

1. **Stan**: a combination of "stalker" and "fan." It means you really like someone. If you "stan" Jimmy, you're obsessed with him, but not in a creepy way.

2. **Pressed**: Means that you are stressed, upset, or annoyed. Also used when someone is confused about why someone else is mad over something little that has nothing to do with them.

3. **Salty**: Zillennials use this term to mean feeling jealous or a person or achievement.

4. **Boujee**: Shortened version of *bourgeois,* as in "fancy" or extravagant.

5. **Sus**: Slang for suspicious and short for "suspect." If a situation is sus, you want to stay away.

6. **Take Several Seats**: The extreme version of "Sit down and shut up," used when someone is on your last nerve.

7. **iykyk**: Short for "if you know, you know." Used for inside jokes.

8. **Catch Hands**: Refers to being in a physical fight.

9. **I'm Weak:** Similar to "I'm dead" something hilarious made you weak from laughing.

10. **Hits different:** High impact feelings — a bigger or different reaction than usual.

11. **Snatched:** "Looking really good," specifically an outfit or ensemble. It's a good thing if a teen describes you as snatched.

12. **Drag:** Criticizing or making fun of someone. Similar to "roasting someone."

COACHING TIP: Start a dialogue about slang phrases you used at their age. It's a good way to remind your child you know how it feels to want to "rebel" against the norm!