

NEW LEARNING OBJECTIVE: “PLEASURE-BASED” Sex Ed.

The original justification for creating school-based sex education was the high rate of teen pregnancy and sexually transmitted infections. Experts claimed that talking about sex with children needed to be done by educators, and to ensure the information was medically accurate. Many an embarrassed parent was relieved to have someone else explain “what goes where” and how to “use protection,” while hoping (actually assuming) the instructor would emphasize abstaining from sexual behavior until after high school.

Those were the good ole days.

School systems are now devoting up to **70 hours** of classroom time per child to sex education, with many of those hours devoted to “sexual rights” and sexual ideologies and gender identities.” Even with all that class time, CSE still fails to achieve its stated goals (reducing teen pregnancy and transmission of infections) while often increasing student sexual activity. Concerned parents and the

American College of Pediatricians are asking the question, “After 40 years of Comprehensive Sex Ed. (CSE) in schools, why are STDs at epidemic levels?”



Sex educators, however, are not wrestling with that concern, as evidenced by an article in the American Journal of Public Health titled, “Pleasure and Sex Education: The Need for Broadening Both Content and Measurement.” Authors Leslie Kantor, Ph.D., a former vice president of education for Planned Parenthood, and Laura Lindberg, Ph.D., of Planned Parenthood’s research arm, the Guttmacher Institute **lamented** that “most sex ed. curricula are focused on avoiding pregnancy and sexually transmitted diseases.” They assert Sex Ed should include more “content related to sexual pleasure.” And recommended that children starting about **age nine** ought to be taught that pleasure that comes from “kissing, touching, caressing and sexual content.”

The ramifications of “pleasure centered Sex Education” which educators, LGBTQ+ activists and pro-abortion advocates are proposing is far-reaching. Dealing with the **potential emotional distress and sexual harassment claims** arising from TEACHING “pleasure-based” content, will almost certainly require formation of entire bureaucracies. All paid for by your tax dollars.

We have a few questions as well, such as:

1. Do parents want their children to learn “pleasure centered content” at school?
2. Who are the adults who will be trained to teach it, especially if teachers decline to do so?
3. And exactly how will “pleasure centered sexual content” **proficiency be measured**?

"KIDS DON'T REMEMBER THEIR BEST DAY OF WATCHING TELEVISION"

- Unknown



Covfefe Rock 
@TheMichaelRock

My 13yo just dumped his girlfriend and now he's attempting to get his hoodie back. He's in for one hell of a life lesson.

ME TO MY 13-YEAR-OLD (2018):

"Please don't smoke, drink, vape, use weed, take pills, have sex, cyber-bully, or eat Tide Pods."

MY MOM TO 13-YEAR-OLD ME (1983):

"Please don't bring your Cabbage Patch doll to the dinner table."

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Coach's CORNER

This month's coaching tip comes from Dr. Everett Piper, the president of Oklahoma Wesleyan University and the author of the book *"Not a Day Care: The Devastating Consequences of Abandoning Truth."*

As a father of two young men, he was alarmed by the endless protests and outrage on both private and public university campuses. Where pandemonium occurs and leadership caves in to countless demands from ideological fascist, and suppresses intellectual freedom. He recommends making sure your child attends a college that values the pursuit of truth and an open and robust debate.

*"Education should be about the promulgation of the bigger and better ideas. It should be more about Socrates and St. Paul than about self-actualization and social engineering. **The best education is one that is grounded in those ideas that are tested by time, defended by reason, validated by experience and confirmed by revelation.***

Or, in the words of C.S. Lewis, before we pick up a new book, we might find it wise to read a dozen or so old ones first.

We should never forget that what is taught today in the classroom will be practiced tomorrow in our culture. Parents, you foot the bill. Protect your investment. Protect your kids."

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